**Lesson Plan for Basic 07**

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**Course:** Basic 07 / Unit 9 –Unit consolidation / Video Book Pages: 132

**Lesson objectives:** To ask questions using the simple past and regular and irregular verbs. Additionally, the class will review units 7 through 9 and watch a video.

**Warm up:** Time: 10’

I will start by writing on the board “what did you do after class yesterday?” then I will tell the students to get into pairs and ask each other. Then I will ask for volunteers to report to the class. I will be using this class to review not only the questions using the simple past but also as a review of units 8 and 9, which are focused on the use of simple past.

**Class development:** Time: 70’

I will ask the students to get into pairs and then have them talk about their vacations last year with their partners. It will be like a guessing game. Their partners will have to ask various questions in order to determine the nature of their vacation by using questions such as “where did you go? or “who did you go with?” I will model it with the students so that they have a clear idea of what they have to do. The focus of this exercise is not only for the student to know when to use the simple past, but also to know how to ask the right questions to get information.

After that I will continue with the activities from the *Unit Consolidation* for unit 9. On activity 2 of the *Unit Consolidation* I will have the students come up to the board in order to write their answers. This will be a way to check their answers while the rest of the students correct their own mistakes based on those of the volunteers.

After that I will move on to a writing activity. First, I will have the students get into groups of three or four. Subsequently, I will give each group a paper with a word, such as a monkey, a dragon or a tropical beach. Afterwards, I will ask the students to create a dream based on the subject that each group has written on the paper. I will instruct the students that they have to do it as a group. First the students will have to brainstorm (I will explain what brainstorm means if necessary) and then they will have to write down on a separate piece of paper their ideas, and then put them together as a dream. After the students are finished I will ask for one volunteer from each group to read their dreams out loud to the class. The goal for this writing is for the students to use the simple past tense of regular and irregular verbs, and to work as a group to come up with as short story about a dream.

Then I will ask the students about a strange dream they really had. I will tell the students to get into pairs and talk about it with their partner. Then I will ask them if there has been a time when a dream of theirs has come true, and what was that dream about. I will ask the students to express their opinions on the idea of dreams having a message or as a premonition. I will instruct the students to use the words *agree* or *disagree* to express their opinions. Then I will ask them to open their video books. I will work on the pictures on the *Before You Watch* section, asking the students who they see in the pictures, what are they talking about, etcetera. Then I will ask for a volunteer to read the instructions for the first activity and subsequently have him/her ask another student to repeat the instructions in their own words. Then I will continue with the activities on the *Before You Watch* part, checking their answers as they go along. Then I will play the video, a few times as the students work on the activities of the *While You Watch* section. Once finished with that I will ask the students to get into pairs and give each other a summary of the video.